Sandy Creek High School
School Improvement Planning
FY23-FY25

Goal	Initiative	Action Steps	Performance Measures
Goal 1 Increase the percentage of students who earn a level 3 (proficient) and level 4 (distinguished) on the GA Milestones for all tested content areas by 10% by May 2024. **Algebra I:** 40% Level 3 10% Level 4 (2023) 35% Level 3 5% Level 4 **Am. Lit:** 54% Level 3 10% Level 4 (2023) 46% Level 3 7% Level 4 **Biology:** 41% Level 3 18% Level 4 (2023) 37% Level 3 14% Level 4 **U.S. History:** 40% Level 3 14% Level 4 (2023) 36% Level 3 11% Level 4 **Goal 1.2** Increase the percentage of AP students earning a 3+ by 10% by May 2024 2023: 53.51% 2024: 59%	Instructional Framework Balanced Assessment Calendar Informal Walkthrough Cycles/Calibration Professional Learning Communities	**1.1** Implement a consistent Instructional Framework using the Gradual Release Model **1.2** Implement a Balanced Assessment Calendar **1.3** Implement collaborative PLC's to review and analyze common assessment data, instructional strategies, and instructional interventions **1.4** Increase consistent feedback observation cycles **1.5** Implement a fully operational MTSS Team **1.6** Increase participation in PL aimed at high yield instructional strategies and cross-curricular planning	EOC-Milestone data Diagnostic Common Formative/Summative Assessment Data Student Data Trackers by Content MTSS Progress Monitoring Informal Walkthrough Data District/Local PL
Goal 2 Increase our school climate rating and become a PBIS School of Distinction by May 2024	PBIS Student/Staff Recognition Climate Survey Initiative	**2.1** Implement a fully operational school-wide PBIS Program **2.2** Monitor and track our Parent, Student, and Staff survey participation **2.3** Increase school-branding visibility	Georgia DOE survey data PBIS Data Spotlight Data Monitoring

		2.4 Increase student/staff celebration programs	

Goal 3
Increase positive stakeholder engagement and communication by May 2024
	PTSO
	School Council
	Community Partnerships
	Academic Program Nights
		3.1 Increase social media presence (school-wide and individual classes).
		3.2 Increase Academic Program Awareness and Participation
		    -AP/IB Night
		    -Dual Enrollment/WBL Night
		    -Elective Pathway Night
		    -Curriculum Night
		    -EOC Night
		    -Student Services Night
		3.3 Implement school-wide weekly stakeholder communication through the use of Parent Square
		3.4 Increase student/staff participation in community/Cluster School events
		3.5 Create ten new academic and athletic partnerships
			Social Media Accounts
			Newsletter Analytics
			School Website
			Weekly IC Blasts
			Academic Program Flyers
			Community Partnership Directory
			Student/Staff participation in community/cluster school events
			Parent Square

Goal 4 Increase the percentage of students earning academic, athletic, and service based scholarships by 10% by May 2024 $13.8M in 2023 $15.18M in 2024	Academic/Athletic/Fine Arts recognition program Promotion of scholarship opportunities	**4.1** Implement the school-wide use of Naviance **4.2** Implement a visible Senior Recognition Wall **4.3** Implement Senior Exit Survey **4.4** Grade Level Academic Meetings	Naviance System Monitoring Senior Exit Survey Data Promotion of Scholarship Information

SIP 2.0 for FY23-FY25: Updated GOALS to reflect what we are doing and monitoring each month

GOAL 1: We will increase achievement for all students as measured by: A 10 % increase in the number of students for each of the 4 EOC Milestones exams who earn a rating of level 3 (proficient) or level 4 (distinguished), a 3 or higher on an AP Exam, and the number of IB Diploma and Certificate participants
Teachers will continue implementation of high leverage tier I instructional practices and common formative/summative instructional practices.

- ◇ Professional Learning Communities will use student data to create and monitor PLC goals that align with school and district goals.

- ◇ Teachers will attend bi-monthly professional developments focused on effective data-driven instruction and establishing a supportive learning environment.

- ◇ The master schedule will reflect a daily 24 minute structured session for all students on campus that is designated for intervention, remediation, and/or enrichment.   School leadership will develop, utilize, and monitor consistent PLC norms and expectations (common assessment data talks).

- ◇ Faculty will participate in professional development guiding the effective implementation of professional learning communities using Dufour's four critical questions as a guide.

- ◇ Professional learning communities will identify priority standards for each unit and create common summative assessments for each unit.

- ◇ PLCs will work to develop remediation activities as they adopt the new reassessment policy. Data concerning reassessment and remediation will be used to further develop a reassessment and learning plan that benefits all SCHS students.

- ◇ The school will develop a Multi-Tiered System of Support for all students to monitor academic progress and report their findings to the administrative team monthly.

GOAL 2: We will work together to cultivate a supportive and positive learning environment for all students as measured by an increase in our CCRPI school climate perception data.

- ◇ Faculty and staff will establish behavior expectations to be taught to students at the beginning of the school year with booster lessons throughout the year. The PBIS framework will be used to address and incentivize positive student behavior and discipline.

- ◇ The school will increase the number of staff/student celebrations and recognition for both positive academic and behavioral performance

- ◇ Faculty and staff will participate in professional development focused on student engagement and creating a supportive learning environment through the structures of the PBIS framework.

GOAL 3: We will increase transparent and consistent communication with our stakeholders and create opportunities for engagement around academic programming and community involvement

⬦ The school will increase communication to parents and students through the implementation of a school newsletter and weekly parent emails focused on instructional updates, community engagement through a stronger social media presence, and hosting a variety of parent engagement nights aimed at increased awareness around academic programming for all students.

⬦ The school will increase the number of academic and athletic partnerships that will increase community involvement and engagement

⬦ The school will increase the student footprint within the community by increased engagement with local feeder schools and business partnerships as well as the implementation of an MYP program to complement and support vertical alignment within our feeder pattern.

GOAL 4: We will increase the number of academic, athletic, and service based scholarships for SCHS students

⬦ The school will increase the use of Naviance as the platform by which all scholarship and college acceptance information is verified

⬦ The school will promote, celebrate, and communicate all scholarship opportunities for students who participate in a variety of clubs and programs

⬦ The school will implement a school-wide SAT course to increase college entrance test performance, National Merit Scholars, POSSE Scholars, JROTC scholarships, and career-based opportunities for all students.

FAILURE DATA WILL BE REVIEWED BY COURSE: 100% of our students will be developing/ proficient/ distinguished learners.